



UNIT		CONTENTS	TIME
Getting started	Getting about	<p>Reading and Listening: Empire state of mind (song); Sydney: The world's hippest city; Set fire to the rain (song);</p> <p>Speaking and Writing: Discussing personal questions; Message in a bottle (creative writing); Describing places; Giving opinions;</p> <p>Lexis and Grammar: Words / expressions used to describe a city; National icons; Past simple and continuous.</p>	1 st term ±56 classes
	Sports	<p>Reading and Listening: The Olympic games; Sportsmen and role models.</p> <p>Speaking and Writing: Interviewing a sportsperson. Expressing preferences; Asking and giving personal and professional information.</p> <p>Lexis and Grammar: Reasons for doing sports; Olympic sports; Noun Formation.</p>	
One world, many voices	Languages and Cultures	<p>Reading and Listening: Language learning experiences; Haven't met you yet (song); Global friendship; In the shadows (song); The hunger games.</p> <p>Speaking and Writing: Talking about ways to learn English; Asking about social activities; Expressing preferences; Agreeing and disagreeing; Filling in an application form; Writing emails; Describing a story/ picture; Answering a quiz and discussing results.</p>	

		<p>Lexis and Grammar: Ways to learn English; Pastimes sports; Clubs; Part – time job; Types of books; Cinema related words; Present perfect; Present perfect vs. past simple; Present perfect continuous; Present perfect continuous vs. Present perfect. Pronouns and determiners.</p>	
	<p>Youth on the move</p>	<p>Reading and Listening: Are you ready for Europe? Europe in the classroom; Summer course.</p> <p>Speaking and Writing: Discussing the benefits of EU programmes; Discussing the advantages and disadvantages of summer courses.</p> <p>Lexis and Grammar: European languages; Advantages of EU programmes; Advantages / disadvantages of summer courses; Double comparatives; Past perfect; Past perfect continuous.</p>	
	<p>English across the globe</p>	<p>Reading and Listening: Global language; Communicating across the globe; Hugh Laurie: the British accent vs. the American. Teenglish.</p> <p>Speaking and Writing: Giving opinions; Agreeing and disagreeing; Expressing modality.</p> <p>Lexis and Grammar: Uses of English; Compound nouns; Some uses of <i>like</i>; British and American English; Modal verbs.</p>	

<p>Global Youth</p>	<p>Teen Time</p>	<p>Reading and Listening: Teens' world; Red (song); Being 16; The Perks of being a wallflower; Friendship; Count on me (song); Culture matters: International Friendship Day; Firework (song); Teen issues.</p> <p>Speaking and Writing: Discussing a message; Giving opinions; Interview; Comparing teens' preferences and habits; Writing an entry for a personal blog; Discussing the importance of friendship; Expressing probability; Speculating and creating hypothesis; Writing friendship messages; Making generalizations; Asking for and giving advice; Writing a post.</p> <p>Lexis and Grammar: Words related to teenagers; Teens' preferences and habits; Reasons for teenage curfews; Words related to friendship; Teens' worries; Gerund; Infinitive; Gerund vs. Infinitive; Zero, first and second conditional; Prepositional verbs.</p>	
	<p>Teenage Languages</p>	<p>Reading and Listening: How does music affect teens? Keeping music real; Plastic teens;</p> <p>Speaking and Writing: Expressing tastes in music; Expressing contrast; Writing a comment; Giving opinions; Commenting on statements; Expressing the reason for doing sth; Writing an opinion text.</p>	<p>2nd Term</p> <p>±52 classes</p>

		<p>Lexis and Grammar: Words related to music; Plastic surgery; Concessive clauses; Purpose Clauses.</p>	
	<p>Future Challenges</p>	<p>Reading and Listening: When I grow up; Stop the world; I want to get off! Volunteering; The importance of volunteering.</p> <p>Speaking and Writing: Describing dream jobs; Giving opinions; Making suggestions; Interviewing working adults; Discussing the reasons why people volunteer; Formal letter.</p> <p>Lexis and Grammar: Volunteering: professional, personal/ Social benefits, work involved; Adjective + preposition; Relative Clauses.</p>	
<p>The technological World</p>	<p>Technological Advances</p>	<p>Reading and Listening: The man who changed your world; “Viva La Vida” (song); History’s great inventions. Real Steel; Tomorrow’s tech going mobile.</p> <p>Speaking and Writing: Discussing the importance of computers/ new technologies; Writing an autobiographical text (project); Talking about robots and the tasks they can do; Writing a film review; Making predictions; Giving opinions; Talking about future events that are already decided.</p> <p>Lexis and Grammar: Words related to computers; Technological devices; Inventions and inventors; Robots and the tasks they can do; The mobile phone;</p>	

		<p>Future tech devices. Used to; Be/ get used to; Order of attributive adjectives; The future.</p>	
	<p>Social Changes</p>	<p>Reading and Listening: Family house goes high – tech; Home of the future; Meet me halfway (song); Big mother is watching you; Payphone (song).</p> <p>Speaking and Writing: Describing the home of the future; Agreeing/ disagreeing; Discussing the advantages and disadvantages of technology; Expressing contrast; Survey; For and against essay.</p> <p>Lexis and Grammar: Gadgets of the future; Future continuous; Advantages and disadvantages of technology; Reported speech (statements).</p>	
	<p>New Frontiers</p>	<p>Reading and Listening: From diversion to addiction; 50 years of NASA space travel; Living in outer space; Space holiday.</p> <p>Speaking and Writing: Expressing preferences; Trying to persuade somebody; Contradicting; Giving opinions; Describing unreal situations in the past; Discussing the reasons for space tourism; Expressing personal opinions about space holiday; Writing a diary entry.</p> <p>Lexis and Grammar: Words related to online/ video games; Reporting questions; Space and space travel; Third conditional; Adjectives to describe space tours; Phrasal verb <i>to take</i>;</p>	

Global Communications	Media Evolution	<p>Reading and Listening: On the radio (song); Glee; Reality TV; Northern Virginia teen wears homemade newspaper dress to the Newseum Numbers.</p> <p>Speaking and Writing: Making generalizations; Interpreting the meaning of a song; Summarising; Media survey; Writing a post; Research work; Radio news script; Asking and answering about likes/ preferences; Agreeing and disagreeing; Writing a news article.</p> <p>Lexis and Grammar: Old and new media; Words related to the radio; Prepositions: <i>on, in, at</i>. TV genres; Phrasal verb <i>to turn</i>; Types of magazines; Words related to newspapers; The passive.</p>	3 rd term ± 44 classes
	WW web	<p>Reading and Listening: Voice your opinion; My space girl (song); The social Network; Person of the year; Social networking: friend or foe?</p> <p>Speaking and Writing: Talking about internet habits; Discussing the advantages and disadvantages of the internet; Giving advice; Writing an opinion text; Exchanging ideas about social networking habits; Exchanging opinions about the good/ bad effects of these sites.</p> <p>Lexis and Grammar: The good and bad effects of these networking sites; Reason, cause and consequence.</p>	

	<p style="text-align: center;">Ethics in Communication</p>	<p>Reading and Listening: Privacy invasion; Call me, maybe (song);</p> <p>Speaking and Writing: Discussing threats to privacy invasion; Involving the other person in conversation;</p> <p>Lexis and Grammar: Ethics and ethical behaviour; Wishes and regrets.</p>	
<p>Extensive Reading</p>	<p><i>Roald Dahl's Tales of the Unexpected</i></p>		