



UNIT		CONTENTS	TIME
YOUNG PEOPLE & CONSUMERISM	Teens' Consumer Habits	<p><b>Reading &amp; Listening:</b>  <i>Teen Spending;</i>  <i>Counting Stars (song);</i>  <i>Confessions of a shopaholic;</i>  <i>The story;</i>  <i>Stop keeping up with the Joneses.</i></p> <p><b>Speaking &amp; Writing:</b>            Talking about teens' spending habits;            Describing pictures;            Discussing pros and cons of a consumer society;            Writing a song review;            Writing a discursive essay.</p> <p><b>Lexis &amp; Grammar:</b>            Verbs connected with money;            Shopping vocabulary;            Words/expressions related with the consumer society;            Present Perfect Simple and Continuous;            Order of attributive adjectives;            Contrast.</p>	1 <sup>st</sup> term
	The Power of Advertising	<p><b>Reading &amp; Listening:</b>  <i>Are you a brand person?</i>  <i>Name-brand obsession;</i>  <i>Price Tag (song);</i>  <i>Advertising targets and affects teens;</i>  <i>Adverts;</i>  <i>The power of advertising.</i></p> <p><b>Speaking &amp; Writing:</b>            Talking about the importance of brands;            Giving opinions talking about the good and bad sides of advertising;            Describing ads;            Writing an essay.</p> <p><b>Lexis &amp; Grammar:</b>            Advertising vocabulary and techniques;            Past Perfect Simple and Continuous;            Verb tense revision;            Verb + infinitive or <i>-ing</i> form.</p>	±56 classes
		<p><b>Reading &amp; Listening:</b>  <i>The best exotic Marigold hotel;</i>  <i>Letter of complaint: A bad service;</i>  <i>An ethical shopper;</i>  <i>We'll never buy cheap clothes again;</i>  <i>Can't hold us (song).</i></p>	

	<p align="center"><b>Your Rights</b></p>	<p><b>Speaking &amp; Writing:</b>          Discussing the importance of consumer rights;          Complaining;          Talking about ethical shopping;          Writing a letter of complaint;          Writing blog posts.</p> <p><b>Lexis &amp; Grammar:</b>          Vocabulary related with consumer rights and ethical shopping;          Relative clauses;          Verb + object+ (to) infinitive.</p>	
<p align="center"><b>OUR WORLD</b></p>	<p align="center"><b>Our planet at risk</b></p>	<p><b>Reading &amp; Listening:</b>  <i>Eyes wide open (song);          In the land where life is on hold;          The impossible;          Seemingly impossible;          Megacities.</i></p> <p><b>Speaking &amp; Writing:</b>          Discussing environmental issues;          Commenting on a picture;          Discussing solutions to reduce population growth;          Writing an email;          Writing a diary entry;          Writing a report.</p> <p><b>Lexis &amp; Grammar:</b>          Vocabulary related to the environment;          Tips to reduce carbon footprint;          Natural disasters;          Causes and effects of overpopulation;          Future forms;          Linking words and phrases;  <i>used to/be, get used to.</i></p>	
	<p align="center"><b>Environment and Ethics</b></p>	<p><b>Reading &amp; Listening:</b>  <i>The island: to clone or not to clone: the ethical question;          GM Food.</i></p> <p><b>Speaking &amp; Writing:</b>          Discussing the pros and cons of plant;          Animal and human cloning;          Commenting on a cartoon;          Project work.</p> <p><b>Lexis &amp; Grammar:</b>          Pros and cons of cloning;          Types of food /GM food;          Double correlative comparatives;          Phrasal verb <i>to break</i>.</p>	<p align="center">2<sup>nd</sup> term  ± 52</p>

	<p><b>Eco-friendly lifestyles</b></p>	<p><b>Reading &amp; Listening:</b>  <i>Eco-friendly projects;</i>  <i>If everybody cared (song);</i>  <i>Vegetarian celebrities;</i>  <i>Why being a vegetarian;</i>  <i>Interview with Abigail Mortimer.</i></p> <p><b>Speaking &amp; Writing:</b>  Talking about eco-friendly projects;  Interpreting ads;  Discussing a motion;  Opinion essay.</p> <p><b>Lexis &amp; Grammar:</b>  Lexical set of words related to the environment;  Vegetarianism: benefits and drawbacks;  Phrasal verb <i>to break</i>;  Conditional sentences;  Adjective formation;  <i>So and such.</i></p>	
<p><b>THE WORLD OF WORK</b></p>	<p><b>Shaping your Future</b></p>	<p><b>Reading &amp; Listening:</b>  <i>Gap year blogging students,</i>  <i>Stay hungry. Stay foolish,</i>  <i>One of the greatest success stories of the EU.</i></p> <p><b>Speaking &amp; Writing:</b>  Discussing plans for the future;  Discussing the meaning of some quotations;  Writing a speech and an article.</p> <p><b>Lexis &amp; Grammar:</b>  Lexical set of words related to gap year;  Phrasal verbs;  The article.</p>	
	<p><b>Career Choices</b></p>	<p><b>Reading &amp; Listening:</b>  <i>22 (song);</i>  <i>Teen entrepreneurs have the net advantage;</i>  <i>The Internship;</i>  <i>Are we raising a generation of interns?</i>  <i>For the first time (song);</i>  <i>Job search;</i>  <i>Interview for a job;</i>  <i>Graduate editor position.</i></p>	

		<p><b>Speaking &amp; Writing:</b>          Discussing career choices;          Choosing the best internship;          Discussing youth unemployment;          Commenting a cartoon, applying for a job;          Writing an email cover letter;          A job interview.</p> <p><b>Lexis and Grammar:</b>          Top jobs of the future;          Word formation: nouns from verbs;          International internship;          Benefits of a job and qualifications for a job;          Verbs and prepositions;          Clauses of purpose;          Emphatic structure.</p>	
	<p><b>The new World of Work</b></p>	<p><b>Reading &amp; Listening:</b>  <i>The coffice: the future of work?;</i>  <i>Up in the air;</i>  <i>Job-share success stories;</i>  <i>Misunderstood (song);</i></p> <p><b>Speaking &amp; Writing:</b>          Comparing and contrasting jobs and workplaces;          Discussing new forms of work;          Comparing the world of work in the past and in the future;          Inventing a type of office.</p> <p><b>Lexis &amp; Grammar:</b>          Work-related words;          New forms of work;          Advantages and disadvantages of job sharing;          The Passive + impersonal constructions;          Modal verbs;          Past Modals.</p>	
<p><b>A MULTICULTURAL WORLD</b></p>	<p><b>Multiculturalism and Diversity</b></p>	<p><b>Reading &amp; Listening:</b>  <i>Culture challenge;</i>  <i>Living in New York city: a cultural melting pot;</i>  <i>Ordinary love (song);</i>  <i>Rainbow nation?</i>  <i>Mandela: Long walk to freedom;</i>  <i>Official multiculturalism.</i></p> <p><b>Speaking &amp; Writing:</b>          Explaining the meaning of metaphors;          Giving and comparing opinions;          Writing an opinion essay.</p>	<p>3<sup>rd</sup> term  ± 44</p>

		<p><b>Lexis &amp; Grammar:</b>  Habits and traditions;  Lexical set of words related to South Africa;  Possessive Case -the genitive;  Reported Speech.</p>	
	<p><b>Towards a fairer society</b></p>	<p><b>Reading &amp; Listening:</b>  <i>Divided proms;</i>  <i>Discrimination in the news;</i>  <i>IKEA apologises over removal of Women from Saudi Arabia Catalogue;</i>  <i>Crossing over;</i>  <i>Ashley Judd, I'm yours (song);</i>  <i>Lampedusa: the ugly truth.</i></p> <p><b>Speaking &amp; Writing:</b>  Discussing the importance of traditions versus respect for human rights;  Discussing illegal immigration;  Writing a news item and an ad.</p> <p><b>Lexis &amp; Grammar:</b>  Lexical set of words related to discrimination;  Vocabulary connected to immigration;  Singular, plural and collective nouns;  Have/get something done;  Prepositional and phrasal verbs.</p>	
	<p><b>Social activism and volunteering</b></p>	<p><b>Reading &amp; Listening:</b>  <i>What about now (song);</i>  <i>Music Video;</i>  <i>Angelina Jolie - interview;</i>  <i>My experience;</i>  <i>Where is the love (song).</i></p> <p><b>Speaking &amp; Writing:</b>  Talking about global issues;  Discussing positive aspects of being a volunteer;  Writing a news report.</p> <p><b>Lexis &amp; Grammar:</b>  Global issues;  Volunteering;  Types of volunteer work;  Correlative conjunctions;  I wish/if only.</p>	
<p><b>Extensive Reading</b></p>	<p><i>Short Stories by Maya Angelou</i></p>		