<table>
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<tr>
<th>UNIT</th>
<th>CONTENTS</th>
<th>TIME</th>
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| Teens` Consumer Habits | Reading & Listening:  
- Teen Spending;  
- Counting Stars (song);  
- Confessions of a shopaholic;  
- The story;  
- Stop keeping up with the Joneses.  
Speaking & Writing:  
- Talking about teens’ spending habits;  
- Describing pictures;  
- Discussing pros and cons of a consumer society;  
- Writing a song review;  
- Writing a discursive essay.  
Lexis & Grammar:  
- Verbs connected with money;  
- Shopping vocabulary;  
- Words/expressions related with the consumer society;  
- Present Perfect Simple and Continuous;  
- Order of attributive adjectives;  
- Contrast. | ±56 classes |
| YOUNG PEOPLE & CONSUMERISM | The Power of Advertising | 1st term |
| | Reading & Listening:  
- Are you a brand person?  
- Name-brand obsession;  
- Price Tag (song);  
- Advertising targets and affects teens;  
- Adverts;  
- The power of advertising.  
Speaking & Writing:  
- Talking about the importance of brands;  
- Giving opinions talking about the good and bad sides of advertising;  
- Describing ads;  
- Writing an essay.  
Lexis & Grammar:  
- Advertising vocabulary and techniques;  
- Past Perfect Simple and Continuous;  
- Verb tense revision;  
- Verb + infinitive or –ing form. | 1st term |
| | Reading & Listening:  
- The best exotic Marigold hotel;  
- Letter of complaint: A bad service;  
- An ethical shopper;  
- We’ll never buy cheap clothes again;  
- Can`t hold us (song). | 1st term |
| **OUR WORLD** | **Your Rights** | **Speaking & Writing:**  
Discussing the importance of consumer rights;  
Complaining;  
Talking about ethical shopping;  
Writing a letter of complaint;  
Writing blog posts.  
| **Lexis & Grammar:**  
Vocabulary related with consumer rights and ethical shopping;  
Relative clauses;  
Verb + object+ (to) infinitive.  |
| **Our planet at risk** | **Reading & Listening:**  
*Eyes wide open (song);*  
*In the land where life is on hold;*  
*The impossible;*  
*Seemingly impossible;*  
*Megacities.*  
| **Speaking & Writing:**  
Discussing environmental issues;  
Commenting on a picture;  
Discussing solutions to reduce population growth;  
Writing an email;  
Writing a diary entry;  
Writing a report.  
| **Lexis & Grammar:**  
Vocabulary related to the environment;  
Tips to reduce carbon footprint;  
Natural disasters;  
Causes and effects of overpopulation;  
Future forms;  
Linking words and phrases;  
*used to/be, get used to.*  |
| **Environment and Ethics** | **Reading & Listening:**  
*The island: to clone or not to clone: the ethical question;*  
*GM Food.*  
| **Speaking & Writing:**  
Discussing the pros and cons of plant; Animal and human cloning;  
Commenting on a cartoon;  
Project work.  
| **Lexis & Grammar:**  
Pros and cons of cloning;  
Types of food /GM food;  
Double correlative comparatives;  
Phrasal verb *to break.*  |
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<tr>
<th>THE WORLD OF WORK</th>
<th>Eco-friendly lifestyles</th>
<th>Shaping your Future</th>
<th>Career Choices</th>
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| **Reading & Listening:** | *Eco-friendly projects;*  
*If everybody cared (song);*  
*Vegetarian celebrities;*  
*Why being a vegetarian;*  
*Interview with Abigail Mortimer.* | *Gap year blogging students,*  
*Stay hungry. Stay foolish,*  
*One of the greatest success stories of the EU.* | *22 (song);*  
*Teen entrepreneurs have the net advantage;*  
*The Internship;*  
*Are we raising a generation of interns?*  
*For the first time (song);*  
*Job search;*  
*Interview for a job;*  
*Graduate editor position.* |
| **Speaking & Writing:** | *Talking about eco-friendly projects;*  
*Interpreting ads;*  
*Discussing a motion;*  
*Opinion essay.* | *Discussing plans for the future;*  
*Discussing the meaning of some quotations;*  
*Writing a speech and an article.* |  |
| **Lexis & Grammar:** | *Lexical set of words related to the environment;*  
*Vegetarianism: benefits and drawbacks;*  
*Phrasal verb *to break*;*  
*Conditional sentences;*  
*Adjective formation;*  
*So and such.* | *Lexical set of words related to gap year;*  
*Phrasal verbs;*  
*The article.* |  |
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<th>The new World of Work</th>
<th>Speaking &amp; Writing:</th>
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<td>Choosing the best internship;</td>
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<td>Discussing youth unemployment;</td>
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<td>Commenting a cartoon, applying for a job;</td>
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<td>Benefits of a job and qualifications for a job;</td>
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<td>Reading &amp; Listening:</td>
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<td>Misunderstood (song);</td>
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<td>Speaking &amp; Writing:</td>
<td>Comparing and contrasting jobs and workplaces;</td>
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<td>Discussing new forms of work;</td>
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<td>Comparing the world of work in the past and in the future;</td>
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<td>Inventing a type of office.</td>
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<td>Lexis &amp; Grammar:</td>
<td>Work-related words;</td>
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<td>Advantages and disadvantages of job sharing;</td>
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<td>The Passive + impersonal constructions;</td>
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<th>A MULTICULTURAL WORLD</th>
<th>Reading &amp; Listening:</th>
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<td>Living in New York city: a cultural melting pot;</td>
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<td>Ordinary love (song);</td>
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<td>Mandela: Long walk to freedom;</td>
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<td>Official multiculturalism.</td>
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<td>Speaking &amp; Writing:</td>
<td>Explaining the meaning of metaphors;</td>
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| **Towards a fairer society** | **Lexis & Grammar:**  
Habits and traditions;  
Lexical set of words related to South Africa;  
Possessive Case - the genitive;  
Reported Speech.  
Reading & Listening:  
*Divided proms*;  
*Discrimination in the news*;  
*IKEA apologises over removal of Women from Saudi Arabia Catalogue*;  
*Crossing over*;  
*Ashley Judd, I’m yours (song)*;  
*Lampedusa: the ugly truth*.  
Speaking & Writing:  
Discussing the importance of traditions versus respect for human rights;  
Discussing illegal immigration;  
Writing a news item and an ad.  
Lexis & Grammar:  
Lexical set of words related to discrimination;  
Vocabulary connected to immigration;  
Singular, plural and collective nouns;  
Have/get something done;  
Prepositional and phrasal verbs. |
| **Social activism and volunteering** | **Reading & Listening:**  
*What about now (song)*;  
*Music Video*;  
*Angelina Jolie - interview*;  
*My experience*;  
*Where is the love (song)*.  
Speaking & Writing:  
Talking about global issues;  
Discussing positive aspects of being a volunteer;  
Writing a news report.  
Lexis & Grammar:  
Global issues;  
Volunteering;  
Types of volunteer work;  
Correlative conjunctions;  
I wish/if only.  
**Extensive Reading** | **Short Stories by Maya Angelou** |