



UNIT	CONTENTS	TIME
Starter	– English-speaking countries / Skies of London and Skies of New York (video) / Check your English / In the classroom	2
<u>Hello, friends!</u> . Making friends; . Special days; . Where are you from?	Reading: - Making friends; - The new arts teacher; The new student; - At the school library; - Happy birthday! - Birthday invitations; - Beyoncé – an interview; Listening: - Song: <i>Hello, my friends</i> ; - The alphabet; - During break; - Song: <i>Happy birthday</i> ; - A famous person; - Video: <i>Despicable me 2</i> ; Speaking: - The alphabet; - Introducing people; - Birthdays; - Nationalities; - It's Show time: Welcome! We're happy you're here!; Writing: - Writing an invitation card; - Introducing people: Who are they?; Vocabulary: - Name, surname; - Introducing and greeting; - Fun: Spelling Bee; - Cardinal numbers; - Ordinal numbers; - Days of the week; - Months and seasons; - Countries and nationalities; Grammar: - Verb to be: Present Simple (Affirmative and Negative); - Verb to be: Present Simple (Interrogative).	11
<u>What are they like?</u> . Meet my family; . Looking good; . I like my clothes.	Reading: - The Heffleys; - Here is the Royal Family; - A sports family; - Taylor Swift's clothes; Listening: - Video: <i>Diary of a Wimpy Kid – Dog Days</i> ; - A lesson about jobs; - Lost in the park; - Clothes and colours; - Song: <i>Let me sing</i> ; Speaking: - Describing a family: The Royal Family and the Scott family; - Sounds right: <i>th</i> ; - Describing people: What are they like?; - It's Show time: In the playground; Writing: - Writing about a family; - Describing a family: Meet the Gardner family; - Describing a friend;	17

	<p>Vocabulary: - Family members; - Jobs; - Fun: Find the job; - Physical appearance; - Fun: Parts of the body; - Hair and face; - Personality adjectives; - Clothes, footwear and accessories; - Colours; - Fun: crosswords; - Fun: Find the differences;</p> <p>Grammar: - Verb to have got – Present Simple (Affirmative and Negative); - Verb to have got – Present Simple (Interrogative); - Plurals; - Adjectives; - Possessive case; - Possessive pronouns.</p>	
<p><u>At home</u></p> <p>. Our house; . There's no place like home!; . Activities at home.</p>	<p>Reading: - Sarah's postcard; - There's no place like... my bedroom; - What a busy family!; - Saturday at my best friend's house;</p> <p>Listening: - Cristiano Ronaldo's houses; - Song: <i>One House Away</i>; - Video: <i>The secret life of pets</i>;</p> <p>Speaking: - Describing a house: David's house; - Furniture: Where is it?; - It's Show time: welcome to my new house; - Sounds right: intonation;</p> <p>Writing: - Describing a house: David's house; - My favourite room; - Activities at home: Family card game;</p> <p>Vocabulary: - Rooms in the house; - Furniture in the house; - Fun: Saying names of furniture; - Activities at home;</p> <p>Grammar: - There to be; - Indefinite articles (a; an); - Definite article (the); - Prepositions of place and movement; - Present Continuous (Affirmative and Negative); - Fun: Mime game ; - Present Continuous (Interrogative).</p>	<p>16</p>

<p><u>Yummy food</u></p> <ul style="list-style-type: none"> . Food and drink; . Nice meals. 	<p>Reading: - Matilda Ramsay; - Junior MasterChef; - My favourite meal;</p> <p>Listening: - Video: <i>Inside out</i>; - Song: <i>I am so hungry</i>;</p> <p>Speaking: - Favourite foods and drinks – Sounds right: <i>ch / sh</i>; - Fun: tongue twister; - It's Show time: School picnic;</p> <p>Writing: - My favourite meal;</p> <p>Vocabulary: - Food and drink; - Fun: foodimals; - Meals and dishes;</p> <p>Grammar: - Verb to like – Present Simple (affirmative / negative / interrogative); - Verb to like – Present Simple (affirmative / negative / interrogative); - Fun: I like / I don't like; - Some / Any.</p>	<p>12</p>
<p><u>My routine</u></p> <ul style="list-style-type: none"> . My day; . Free time activities. 	<p>Reading: - The twins' routine; - A cool Saturday routine; - After-school clubs; - My free time activities;</p> <p>Listening: - Sophie's favourite singer; - Song: <i>Get up</i>; - Video: <i>Sing</i>; - A skateboarding fan;</p> <p>Speaking: - Our daily routine; - It's Show time: What do you do in your free time?;</p> <p>Writing: - Daily routine: Ricky's routine; - My free time activities;</p> <p>Vocabulary: - Daily routine; - Fun: Code of numbers; - Telling the time; - Free time activities;</p> <p>Grammar: - Present Simple; - Question words; - Adverbs of frequency; - Connectors; - Like/hate + -ing form; - The imperative; - Fun – Simon says; - Personal pronouns (object).</p>	<p>16</p>