<table>
<thead>
<tr>
<th>UNIT</th>
<th>CONTENTS</th>
<th>TIME</th>
</tr>
</thead>
</table>
| Welcoming Friends | **Reading:** A new friend; A class blog  
**Listening:** Meet my friends  
**Speaking:** This is my school friend; Famous friends  
**Writing:** I’m his tutor  
**Lexis and Grammar:** Verb to be; Personal pronouns; Possessive determiners; First name, surname, age, address, phone number, countries, nationalities; Numbers | 6    |
| Families   | **Reading:** Norman from Nanny McPhee  
**Listening:** Famous characters  
**Speaking:** Happy families; Pronunciation: /wh/  
**Writing:** A guided letter  
**Lexis and Grammar:** Verb to have got; Possessive case; Whose; Possessive determiners; Possessive pronouns; Family members; Physical description; Personality; Clothes, colours, footwear, accessories | 6    |
| Daily Life | **Reading:** Weekday routine; Life on deck  
**Listening:** Selena Gomez: a typical day  
**Speaking:** An interview  
**Writing:** My partner’s daily routine  
**Lexis and Grammar:** Present Simple; Adverbs of frequency; Personal pronouns (object); The time; Daily activities | 6    |
| School Days | **Reading:** Simon is lost; School guided tour  
**Listening:** Tiffany’s timetable; This is my school  
**Speaking:** Jaden Smith’s interview  
**Lexis and Grammar:** Plurals; There + to be (Present Simple); Prepositions of place; Parts of a school; School subjects | 5    |
<p>| Weekend fun | <strong>Reading:</strong> Cool things to do at the weekend | 5    |</p>
<table>
<thead>
<tr>
<th>Topic</th>
<th>Task</th>
<th>Remarks</th>
<th>Level</th>
</tr>
</thead>
</table>
| **After-school activities**  | **Listening:** After-school fun activities; Talking on the phone; A pyjama party  
**Writing:** A pyjama party  
**Lexis and Grammar:** Present Continuous; Present Simple / Present Continuous; Weekend activities | | |
| **Reading:** Club quiz;  
Football and technology;  
Celebration club | | 6 |
| **Listening:** The 10 o’clock news  
**Speaking:** School clubs  
**Lexis and Grammar:** Connectors; Modal verbs: can / may; Extra-curricular activities | | |
| **At the supermarket**       | **Listening:** Greg’s kitchen;  
Food and Drink Bingo Card;  
Food song;  
At the supermarket  
**Speaking:** A dialogue: What do you like?  
**Writing:** What’s in my trolley?  
**Lexis and Grammar:** Some / Any; Meals (have breakfast, lunch, a snack, dinner, dessert); supermarket, trolley, basket | | 4 |
| **Eating out**               | **Listening:** At the restaurant  
**Speaking:** What do they like or hate eating?  
I’d like a…  
**Writing:** My favourite food  
**Lexis and Grammar:** Like / hate + -ing; Restaurants, food and drink | | 4 |
| **City Centre**              | **Reading:** A present for Kyle  
**Listening:** Martha is in the city centre  
**Speaking:** Where is the…?  
Pronunciation: /ð/; /o/  
At the newsagent’s  
**Lexis and Grammar:** Prepositions of place and directions; Monuments, places of interest, activities in the city | | 4 |
| **School Trip to London**    | **Reading:** Our school trip to London;  
Greg’s interview  
**Listening:** Jobs in London  
**Writing:** London blog  
**Lexis and Grammar:** Adverbs; Monuments, places of interest, activities in the city; Jobs | | 6 |
| **Summer is here**           | **Reading:** Great holidays in the mountains  
**Listening:** Martin’s holidays  
**Speaking:** My summer holidays  
**Lexis and Grammar:** Imperative; Different kinds of holidays; Holiday activities | | 3 |
| **Around the world**         | **Reading:** A postcard from abroad  
**Listening:** On the phone; On the plane  
**Speaking:** My luggage | | 5 |
<table>
<thead>
<tr>
<th>Writing: A holiday postcard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lexis and Grammar:</strong> Future: to be + going to;</td>
</tr>
<tr>
<td>Holiday activities;</td>
</tr>
<tr>
<td>Means of transport;</td>
</tr>
<tr>
<td>Accommodation;</td>
</tr>
<tr>
<td>The weather;</td>
</tr>
<tr>
<td>Luggage</td>
</tr>
</tbody>
</table>